

**purple
mash**

**Spelling Scheme
of Work -
Teacher Guide**

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Introduction

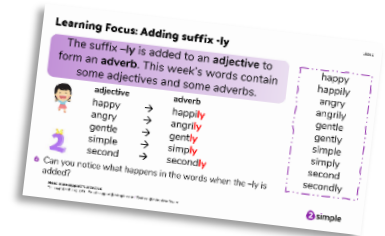
The Purple Mash Spelling Scheme is a comprehensive programme for Years 1 to 6 with the aims of:

- Supporting teachers in teaching the spelling through strategies that include 'look, say, cover, write, check'
- Assisting teachers in assessing children's spelling on a weekly and termly basis.
- Providing children with a fun way to learn their spellings each week, either in school or at home.

The core of the program are the slideshows and spelling quizzes for each week for the children's use. These quizzes model the 'Look, Say, Cover, Write, Check' method. They are designed to be used for daily spelling practice and then can be set as a 2Do on the day of assessment in a formal setting should the teacher wish.

Additional Supporting Resources Provided

- **Weekly slideshows** containing an introduction to the spelling rule or focus, key explanation and questioning, a suggested activity, to be completed on paper on individual whiteboards, where children work independently or in a small group and handy links to all additional resources.
- **Printable resources** are provided in line with the spellings for each week. These include ('Look, Say, Cover, Write and Check' pre-filled proformas) for students without home internet access or those who would benefit from non-screen-based learning methods. The proformas could be stuck into children's existing spelling books if required.
- **Weekly dictation exercises** for teachers to use in assessing children's spellings.



The spellings and their foci have been adapted from the **English National Curriculum (2014)**.

Year Overview Documents

Each year group has a spelling overview document which is sectioned into four termly blocks with 9 weeks per block. For each week, there is a spelling focus and associated list of words. These words are also found on the weekly slideshows.

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Year 2 Term 1 example

Year 2 spelling overview Term 1

Learning focus	Suggested common exception word list							
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Mixed words from a range of spelling patterns and rules from previous year.	The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e , i and y .	Homophones and near-homophones	The /i:/ sound spelt ey .	Exception words list	The /w/ sound spelt a after w and qu .	The /ʒ/ sound spelt or after w and the /ʒ/ sound spelt ar after w .	The suffixes ment , -ness , -ful , -less and -ly .	Contractions
Can you identify any spelling patterns?				Some of these words' grapheme and phoneme correspondence (GPC) do and some do not fit with prior learning.				
annoy dream cried instead summer blackberry moon hutch fresher sketch	charge bulge village gem giant magic giraffe energy jacket adjust	there their they're hear here quite quiet see sea one won	key donkey monkey chimney valley journey alley honey hockey money	move prove just sure sugar eye could should would like big then	want watch wander quantity squash wallet wasp quality quarry wash	word work worm world worth war warm towards worthless worst	enjoyment sadness careful playful hopeless plainness badly happiness employment darkness	can't didn't hasn't couldn't it's I'm they're he's you're don't

Accessing the Resources

For teachers, the easiest way to access the resources is through the Purple Mash Teachers Area.



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The easiest way for students to access the spelling resources is by setting the quizzes and printable resources as 2Dos which means children can access the tasks when scheduled.

For more details on how to set tasks as a 2Do, take a look at the [2Dos Guide](#).

Students will be also able to access the spelling quizzes through the Spelling Scheme of Work folder within the English subject area.

Using the Resources

Suggested Structure Overview:

Step 1

View the slideshow in class, complete the activity and complete the quiz as a class.

Step 2

Set the quiz as a 2Do for children to complete independently.

Step 3

Complete the dictation exercise in class.

Step 4

Print LSCWC document for children to practise.

Step 5

Children to practise spellings at home or at school.

Step 6

Assess children's knowledge.

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Step 1: View the slideshow in class

Introduce the learning focus of the week through the weekly slideshow. The slideshow can be used as a springboard to discuss word definitions, explore how the words fit with the focus or rule and complete an engaging offline activity which differs every week.

Examples of these activities include:

- Spelling bingo
- Word search
- Writing backwards
- Matching definitions
- Pictionary
- Pyramid writing
- Many more ...

The slideshow also contains handy links to the other resources for that week whilst displaying the words throughout.

Learning Focus: The /i:/ sound spelt ey

The /i:/ sound can be spelt in different ways, including 'ey' in this weeks words.

- Do you remember learning this sound in phonics?
- Which words match the pictures below?

key
donkey
monkey
chimney
valley
journey
alley
honey
hockey
money

Activity: Pictionary

- Your teacher will draw a picture of one of the spelling words.
- Can you guess what the word is?
- Either as a whole class or in pairs, choose a word and draw it for the class / your partner to guess.
- Remember, you aren't allowed to give any clues!

key
donkey
monkey
chimney
valley
journey
alley
honey
hockey
money

Step 2: Set the quiz as a 2Do

The spelling quizzes are a fantastic way of engaging the children with their spellings both during and out of school hours. Each quiz displays and says each word for a set time then the children input the correct spelling. There are options for time, entry method and additional voice overs.

All the children will have access to spellings quizzes through their login. They can find them in the Spelling Scheme of Work folder within the English subject area.

Spelling quiz

Options

Today's spelling practice is: Endings ey. Good luck!

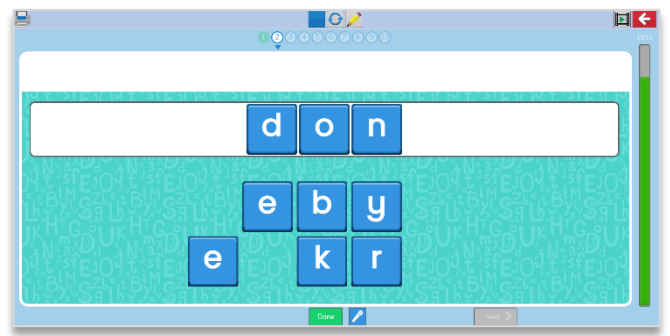
Play

Options for spelling questions

- Don't let me see the word
- Show me for 5 seconds
- Show me for 10 seconds
- Show me for 20 seconds
- Show me for 30 seconds
- Show me for 45 seconds
- Drag or click tiles
- Keyboard entry

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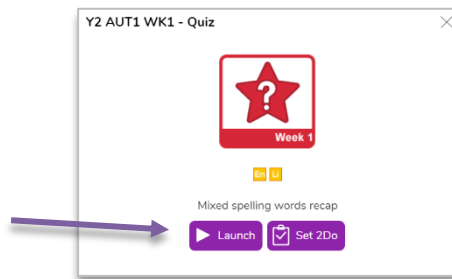
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Quizzes can also be set as a 2Do. They can be set as they are or a teacher might want to restrict the time limit, change the entry method from tiles to keyboard, change the animation speed, or add or change additional words.

To make changes to the quiz before setting it as a 2Do:

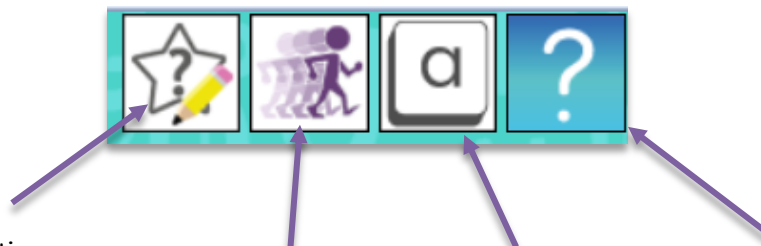
Step 1: Launch the specific quiz.



Step 2: Press play on the quiz and then press the stop button at the top of the screen.



Step 3: Select the attributes you would like to change from the icons in the top right corner.



Change words, length of time word is shown, how players enter the word and the addition of trick letters.

Change the animation style.

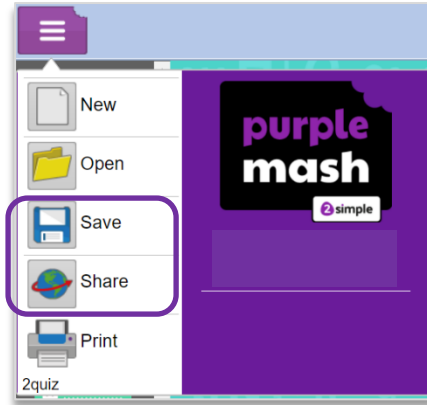
Change the answer style.

Information help message.

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Step 4: Save the quiz using the save icon and then set as a 2Do using the share icon.



You may want to refer to the [2Quiz Guide](#) for additional support.

Step 3: Complete the dictation exercise in class

The dictation exercise allows the children to hear how the words can be used in a sentence. The sentence is read out by the teacher and the student writes in the word correctly onto their printed sheet.

These weekly dictations can be used to record student's results and make informal decisions about next steps for the children.



It was _____ to all see the _____.
 Let's learn about a _____ event in _____.
 He put the timer on for one _____.
 It was _____ to climb such a tall mountain.
 I _____ that exercise is good for the _____.
 He is a _____ football player.
 It was _____ sugar in the fruit.

It was **difficult** to all see the **guide**.
 Let's learn about a **famous** event in **history**.
 He put the timer on for one **minute**.
 It was **extreme** to climb such a tall mountain.
 I **believe** that exercise is good for the **heart**.
 He is a **popular** football player.
 It was **natural** sugar in the fruit.

(Answers)

Step 4: Print LSCWC document for children to practise

You may choose to print the LSCWC for whole class or individuals according to their requirements and needs.



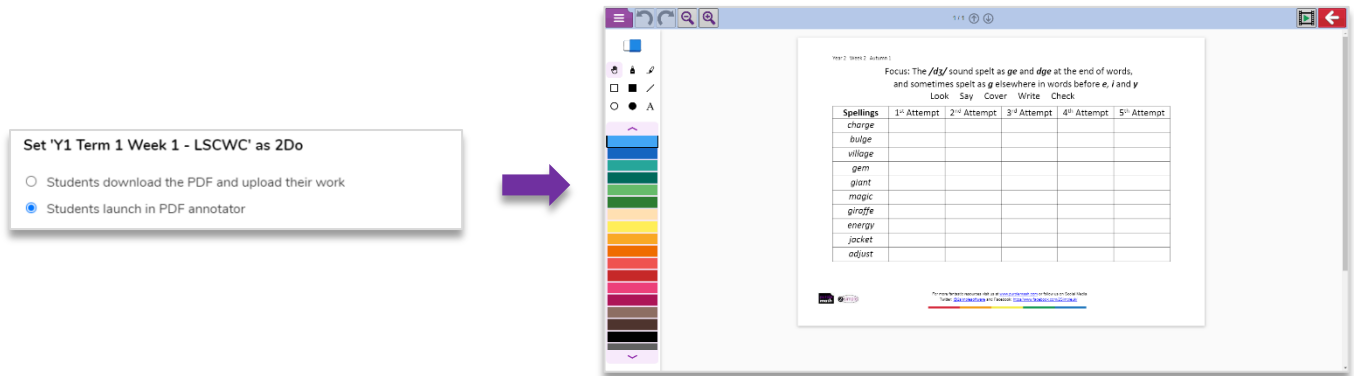
Focus: The /dʒ/ sound spelt as **ge** and **dge** at the end of words, and sometimes spelt as **g** elsewhere in words before **e**, **i** and **y**
 Look Say Cover Write Check

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
charge					
bulge					
village					
gem					
giant					
magic					
giraffe					
energy					
jacket					
adjust					

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It is also possible to set these as a 2Do and children could complete them online using the [PDF annotator tool](#).



Step 5: Children to practice their spellings

As well as completing their LSCWC document, encourage the children to access the set quizzes and beat their time and accuracy of spellings throughout the week. Children should be encouraged to change settings to make them more challenging.

Revisiting the slideshows over the week will help to consolidate the spelling focus also.

Step 6: Assess children’s knowledge

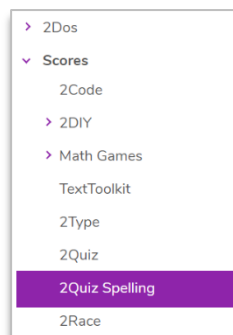
Using Data Dashboard, you can assess progress and attainment of students over the academic years. When a teacher sets 2Dos or whenever a student accesses a spelling quiz, teachers are able to generate scores reports for individual students, groups or classes.

To access the data:

Step 1: Click on the Data button on the home screen to access all data.



Step 2: Select Scores tab and 2Quiz Spelling.



Step 3: Select all required parameters such as **class, school hours only** etc.

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Hide options

Show For: Change From: To: Export to Excel

Activity: Metric: Show progression: School hours only:

Pupil Name	Class Name	Score	Accuracy	Questions Correct	Questions Incorrect	Time
Averages		7.83	78%	8	2	58s
Jan Holden	Ants	10.00	100%	10	0	56s
Kai Elding	Ants	5.00	50%	5	5	47s
Geoff Hastingsa	Ants	8.50	85%	9	2	1m 13s

3 records

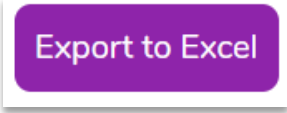
Step 4: You can expand on scores to get a break down of words correct and incorrect.

Geoff Hastingsa	Ants	8.50	85%	9	2	1m 13s
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Breakdown by Score

Date	Correct	Incorrect
03 Feb 22 09:09	here grown hear knot mail male bawl groan	no (not) bll (ball)

Step 5: If needed, you can export all data from the selected parameters using the export feature button.



For more information on how to use Data Dashboard, take a look at the [Data Dashboard User Guide](#).